

Roll of Thunder, Hear My Cry
 Media Literacy Lesson Plan, Feb 2013

Objective	Analyze media from the 1930s to learn more about the historical period of <i>ROT</i>
Essential Questions	<ul style="list-style-type: none"> - How do media artifacts illustrate a historical time period? - What can we learn about race relations by viewing old media?
Materials	Entrance Ticket /Notetaking sheets ROT Media Keynote
Agenda	<ol style="list-style-type: none"> 1. Do Now 2. Keynote: Film and Ads from the 1930s (Take Notes) 3. Discussion
Lesson Procedures	See below.
<i>Entrance Ticket, 10 mins</i>	<ul style="list-style-type: none"> - Pass out notetaking sheets, including the Do Now: What can we learn about the past through film and media?=- - Give students 5 minutes to write on the topic - Ask students to read their response aloud to a partner. - 2-3 students share out their responses to the whole class.
<i>Keynote, 25 mins</i>	<ul style="list-style-type: none"> - Show keynote on Smartboard (ROT-media-keynote) - Students take notes using Notetaking Worksheet while they view the media - Keep the sharing and comments to a minimum (2 per slide); save for discussion
<i>Discussion, 15 mins</i>	<ul style="list-style-type: none"> - Return to question: What can we learn about the past through film and media? - What have we learned about ROTHMC from this media? - Talk about each piece of media individually; use notes as springboard - Topics: racial stereotypes, wealth, Great Depression, conveyed emotion, Mississippi industry vs. farming.
<i>Wrap up, 5 mins</i>	<ul style="list-style-type: none"> - Collect notetaking sheets - Assign HW if needed.

Roll of Thunder, Hear My Cry: Media Literacy NOTES

Name: _____ Section: _____ Date: _____

DO NOW: What can we learn about the past through film and media? Please provide examples.

Keynote: Notetaking

Name of Clip/Ad	Your Thoughts	Your Questions