

Egypt: Media Perceptions

Lesson Plan 1/2014

Objective	Students analyze film clips featuring ancient Egypt to determine how modern myths and assumptions about cultures are created
Essential Questions	<ul style="list-style-type: none"> - How does media illustrate a historical time period—both accurately and inaccurately?
Materials	<ul style="list-style-type: none"> - Notetaking Sheet - Projector, computer - Preloaded Youtube Clips
Agenda	<ol style="list-style-type: none"> 1. Intro 2. Pre-writing 3. Watch Clips 4. Discuss
Lesson Procedures	
<i>Introduction, 5 mins</i>	Introduce essential question. Explain why we're introducing the unit this way.
<i>Pre-Viewing Questions, 10 mins</i>	<p>What can we learn about the past through film and media? Please provide examples. (3+ sentences)</p> <p>What do you think of when you think of Ancient Egypt? Write down as many words as you can.</p> <p>Share out.</p>
<i>Watch videos and take notes, 15 mins</i>	<p>Geico commercial: http://www.youtube.com/watch?v=ny_G0nG8qJl The Mummy: http://www.youtube.com/watch?v=YL_90r0J120 <i>(a little inappropriate)</i> OR The Scorpion King http://www.youtube.com/watch?v=rNPcxSp5a2o The Prince of Egypt: http://www.youtube.com/watch?v=5Kr4aCUYg8A Cleopatra Soap commercial: http://www.youtube.com/watch?v=QVS94jfumlQ</p>
<i>Share, 15 mins</i>	<p>Students share answers in small groups. Add to their charts (5 mins)</p> <p>Discuss as a whole class:</p> <ul style="list-style-type: none"> - What types of things do we learn from watching these?

	<ul style="list-style-type: none">- What assumptions do people make about Egypt from watching these movies?- How do myths get created?- Who is represented? Kings? Slaves?- What about the actors? How do we know ancient Egyptians really looked like this?
<i>Exit Ticket, 5 mins</i>	Students complete exit ticket on second page / back of worksheet.

Name/Section: _____

Date: _____

Ancient Egypt: Media Literacy

Pre-viewing Questions:

1. What can we learn about history through movies and television? Please provide specific examples. (3+ sentences)

2. What do you think of when you think of Ancient Egypt? Write down as many words as you can.

Videos: Notetaking

Name of Film/Ad	Your Observations	Your Questions

Exit Ticket

Choose one clip that you think is most true to Ancient Egypt. Why do you think that? What evidence do you have for that claim? (3+ sentences)